Geography Year 5

NC. links. Describe and understand key aspects of the physical and human geography of the rainforests.

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| WALT: I can discuss some of the things I can do to limit the impact of de-forestation.  Outcome: To understand how we can address change. | | | | | | | |
| **Whole Class Teaching Activity** | | | **Differentiated Group / Talking Partner / Independent Activity** | | | | |
| \*Warm-up. Think Pair Share. Discuss with chn what they already know about the world’s forests.  \*The big question. What is affecting the world’s forests and what can we do to help?  \*PPT N.B Slide 7 has a link to Google Earth Engine to show time-lapses of forests. Copy and paste into your browser before the lesson presentation  \*Activity. Chn to have access to internet, books or the included information fact sheets to compile an ‘Action Plan’ which will take the form of a poster, a Word document or a short Powerpoint presentation.  It should include ideas on how to address some of the issues discussed. Ideas are given on slide 9.  Chn can draw on paper to produce an A3 poster or a Word document and discuss their action plan. Chn should work in groups of 3 or 4 to encourage the talk element of their understanding.  An alternative/extension activity could be to investigate how to make your own paper from recycled paper, information available here:  <https://earth911.com/living-well-being/events-entertainement/recycle-your-own-paper/> | | | LA  Chn to use info sheets to understand what they can do to react to deforestation to produce a poster, chn should understand the difference between fact and opinion in their research. | | MA  Chn to use info sheets and books or the internet to understand the causes of de-forestation and produce poster detailing their action plan. Summarise main ideas | HA  Chn to use resources to understand causes of de-forestation producing a poster or Powerpoint presentation. Distinguish between facts and opinion. Summarise main ideas. | |
| Plenary: Chn present proposed action plans to the class. | | | | |
| **AfL** | **Children exceeding WALT:** | **Children not achieving WALT:** | | **Resources:**  IT equipment  A3 paper  Information books  Information leaflets | | |